# Geosciences Ph.D. Graduate Program Assessment
## Rubric

This form is an essential tool in our university-mandated effort to assess graduate training. These data will not be used to evaluate individuals. These data will be aggregated to assess our program's success in fostering the learning outcomes listed below. The same benchmarks should be used for beginning and advanced Ph.D. students. Low scores for beginning students are interpreted as a reflection of their recent entry into the program. Similarly, high marks for advanced students indicate success in achieving the learning objectives and complementary goals for our graduate training as outlined below.

Student name: _____ Date: _____

Degree: Ph.D.                     Student year(s) in program: _____

Type of Meeting (check one):

☐ Committee meeting

**Advisor**: **please collect these forms from the committee and return them to the graduate program coordinator for tabulation**.

**1 = lowest; 1 0 = highest**

| | |
|---|---|
| 1. The student demonstrates through their presentation and subsequent discussion with the Committee an understanding of significance of their research within the broader context of the geosciences. | |
| 2. The student demonstrates through their presentation and subsequent discussions with committee a knowledge of necessary and appropriate methodologies for their subdivision of geosciences. | |
| 3. The student demonstrates through their presentation and subsequent discussions with committee a strong knowledge of the literature and prior research for their subdivision of geosciences. | |
| 4. Student demonstrates through their presentation and subsequent discussions with committee adequate progress towards completion of pre-publication manuscripts required for their dissertation | |

**1 to 2 = poor, 3 to 4 = fair, 5 to 6 = good, 7 to 8 = very good, 9 to 10 = excellent**